



2023 Library Visit Interview Form

Library Name: Hawthorne & Pinney Branch Libraries of Madison Public Library

Certification Grade: 1

Date of visit: 10/20/23

Library staff present at the visit: Jane Jorgensen

SCLS staff present: Shawn Brommer

Amount of time spent at visit: 1 hour

[Please limit this section to the answers to the specific questions, and include as much detail as possible. Report other information or observations in the “other information” section below.]

1. What's new and/or innovative at your library?
 - a. Pinney:
 - i. Artist in residence programs have been successful
 1. Allows for passive programs and lots of community engagement
 2. PlayLab for younger kids is a big draw and the YA librarian created an attractive place for school-age kids.
 3. Programming elements for all ages
 - ii. Hawthorne
 1. Physical refresh of the space – Deb has been a huge help
 2. Jon is a yearlong social work intern at Hawthorne and Lakeview
 3. Focus on social service support
 4. All locations keep a stash of clothing for patrons who need warm or clean clothing. Partner with Friends of State St. for clothing and sleeping bags.
 - b. Hawthorne
 - i. Starting a mini food pantry – partnering with The River Food Pantry
 - ii. Food is brought weekly by The River Food Pantry
2. What are the next projects (big or small) on your library's to-do list in the coming year?
 - a. Pinney
 - i. Improvements will be made to the circ desk, wood in the patio, book drop area
 - ii. More artist in residence programming
 - b. Hawthorne
3. What challenges or concerns is your library facing now and in the near future?
 - a. Social service needs at both branches
4. How might SCLS help your library or staff with your challenges, concerns, or projects?
 - a. Jane appreciates the social work cohort and Mark & Shawn's coordination of the program and is supportive of us connecting with the library's social work interns
5. What would you like to see SCLS focus on or prioritize in the coming year?

a. Continue the social services work