

# Grab-n-Go: Early Childhood-Sharing

## READ

***Emily's Sharing and Caring Book*** by Cindy Post Senning & Peggy Post

Tip: Connect the situations and questions in the story with your child – when has he or she done that, or something like that? How has he or she shown they care for someone? How have others shown they care for your child? Why is it good to share? Asking questions while reading builds a deeper understanding and comprehension of a story!

***Will Bear Share?*** by Hilary Leung

Tip: As you read with your child, before turning the pages, ask your child to what he or she thinks will be the answer. After you turn the page, talk about whether that was a good answer. Would he or she have shared that? Connecting stories to your child's own life and behavior really helps build comprehension skills!

## SING

"If You Want to be a Friend" -- tune of "If You're Happy and You Know It"

*If you want to be a friend, clap your hands!  
If you want to be a friend, clap your hands!  
A friend is someone who, is always kind to you!  
If you want to be a friend, clap your hands!*

Tip: Sing it again with other movements – stomp your feet, shout hooray, etc!

~ From: <http://www.preschoolexpress.com/music-station11/caring-sharing-songs.shtml>

## PLAY

Pretend play situations to practice sharing – at the ice cream shop, the bakery, a party, the library! Borrow one of these toys to play with at home from Cuyahoga County Public Library:

Pretend Play – Ice Cream Shop



Pretend Play – Happyland



Pretend Play–Pizzeria



Developed by Michelle Todd, Children's Supervisor, Garfield Heights Branch (CCPL)



# Grab-n-Go: Early Childhood-Sharing

## TALK

During guided play, have the characters interact while buying ice cream, cookies or items at the grocery store. Practice using polite words, sharing, and letting others have a turn! Ask open-ended questions (ones not answered with just yes/no), like What's your favorite...? What do you like on your cookie/ ice cream/ pizza? As your child plays with you, acknowledging that you understand him or her is a big part of it! Use the words your child used, and also add in one or two similar words, or add on descriptive words – this helps increase your child's vocabulary!

## WRITE

Scribble and draw your favorite types of ice cream! What kinds of toppings do you want on your ice cream? With your child, you can write a little story about sharing ice cream to go with the picture!

## RHYME-SING

"How Nice I Am" -- tune of "How Dry I Am"

You can do each phrase in call-and-response format; you sing the phrase, your child repeats back.

*How nice I am; I've learned to be!*

*Sit in my chair, most properly.*

*How nice I am; my best I do!*

*I use the words "please" and "thank you"*

*How nice I am; try to be kind!*

*I wait for my turn, and stay in line.*

*How nice I am; I've learned to be!*

*I say, "sorry" and "excuse me"!*

~ From: <https://stepbystepcc.com/manners.html>

## EARLY MATH

Play with sharing! Cut out round circles of paper, or use something else to represent "cookies." Start with 6. Count them all out, then ask your child: If you and I share these cookies, how many would each of us get? You can count up – one for you, one for me, etc. Now how many does each of us have? Then ask: What if we have a friend over? How many cookies would we each get? Depending on the age of your child, you can go up to 12 "cookies" and add more friends!

Developed by Michelle Todd, Children's Supervisor, Garfield Heights Branch (CCPL)

