**Person-in-Environment Worksheet**

|  |
| --- |
| **Individual or group for PIE:**  |
|  | **Micro Level** | **Mezzo Level** | **Macro Level** |
| What are some possible **influences** on this individual or group? |  |  |  |
| What are some **interventions** the library can offer in response to these influences?  |  |  |  |

**Boundaries!**

Think about boundaries. Which parts of this are yours to address, and which parts should be addressed by others?