**Person-in-Environment Worksheet**

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| --- | --- | --- | --- |
| **Individual or group for PIE:** | | | |
|  | **Micro Level** | **Mezzo Level** | **Macro Level** |
| What are some possible **influences** on this individual or group? |  |  |  |
| What are some **interventions** the library can offer in response to these influences? |  |  |  |

**Boundaries!**

Think about boundaries. Which parts of this are yours to address, and which parts should be addressed by others?